

Who is Jenna? One Voice.

Jenna N. Finley, M.Ed.

Jenna was born and raised on the southside of Racine, Wisconsin and attended Racine Public Schools grades K-12. She lived in Madison, Wisconsin for seven years and currently resides in Milwaukee, Wisconsin for the past 15 years. She earned her Bachelor of Science Degree in Educational Studies with a concentration in Early Childhood Education from, The University of Wisconsin Milwaukee. She earned Masters in Curriculum and Instruction from National Louis University in Chicago, IL.

Jenna is a Cultural Humility Trainer and an Intercultural Development Inventory (IDI) Qualified Administrator, providing coaching to increase intercultural competence for individuals, teams, and organizations. She has collaborated with Childcare Resource and Referral Agencies throughout the state of Wisconsin and The University of Wisconsin Platteville developing Early Childhood curriculum with an emphasis on diversity, equity, and inclusion. She is also a University of Wisconsin Whitewater Adjunct Instructor, specifically supporting Early Childhood providers, educators, and facilitators on diversity and related topics. Jenna's former position with the Wisconsin Department of Children and Families, as a Program and Policy Analyst Advanced within the Bureau of YoungStar (BOY), initiated Early Care and Education Trainers, and Professionals from diverse backgrounds to collaborate in the Child Care Foundational Training Series with a focus on diversity, equity, and inclusion.

Jenna is the Director of Equity, Culture and Belonging at Wellpoint Care Network in Milwaukee, WI. She is responsible for providing thought leadership for the development and implementation of proactive diversity, equity and inclusion (DEI) strategies. She champions the importance and value of a diverse and inclusive organization by actively engaging executive leaders, managers, and employees in efforts to further behaviors, attitudes, and policies that cultivate an overall culture of belonging, access, and opportunity.

Through her personal and professional experiences, Jenna further developed her concern for diversity, equity, and inclusion. The overriding question became, "How can I help educators and human services professionals in all systems and the workforce respect one another across our differences and then model this for the children and families we serve?" Jenna has been and will continue to use her voice as a vehicle to push toward establishing better standards for diverse, equitable, inclusive, and intentional practices and policies in all sectors that are willing to do "THEIR" personal and professional work! This work is not only her profession, but also a personal commitment.

Jenna lives by these five principles:

- Every day live, honestly, faithfully, and truly.
- To help not harm.
- Be kind to others.
- Follow up and follow through.
- Always look to be of service, instead of being served.

She believes when there is a **culturally responsive** mindset interwoven with the practice and policies that reflect of **cultural inclusion**, the approach will be grounded in **cultural humility**. Applying a cultural humility approach will aid in creating more system-wide and family partnerships/collaborations, relationship building, and forming sustainable community connections.

Website: [Cultural Humility Trainer | Value Our Voices Consulting, LLC](https://www.valueourvoicesconsultingllc.com)
([valueourvoicesconsultingllc.com](https://www.valueourvoicesconsultingllc.com)) | IDI Qualified Administrator